

JUDAIC STUDIES 102: Introduction to Hebrew Texts
Winter 2014
TuTh, 9:30 – 10:50; AP&M 3402
Section: W, 8:00 – 8:50; SSB 106
Office hours: by appointment

Miriam Sherman
misherman@ucsd.edu

Section: Idan Izhaki
iizhaki@eng.ucsd.edu

To read, understand, and analyze a variety of texts that reflect different styles and stages of Hebrew.
To review and perfect grammatical forms.
To increase vocabulary and fluency.

Required Textbook: *Ha-Yesod: Fundamentals Of Hebrew*, by Uveeler & Bronznick.

Recommended: Any Hebrew-English/English-Hebrew Dictionary (not the Ben-Yehudah!).

For those interested in more verb paradigms: *501 Hebrew Verbs*, by Shmuel Bolozky.

Milon Morfix, at <http://milon.morfix.co.il/> is a very helpful free online dictionary.

Ted: Handouts, grades, useful links, and other class materials can be found at <https://ted.ucsd.edu/webapps/>.

Other Requirements

Attendance: Class participation is an essential part of the course, so attending both class and section is required. Absences will affect your grade adversely. If you must miss a class, please inform me in order to arrange for any make-up work. If you must miss a section meeting, please let Roy or me know.

Homework: Go over the assigned reading selection, email translation, and be prepared to read, translate, and analyze it. A written short (50 words) essay in Hebrew is due every week. As much as possible, it should include some of the new vocabulary and the verb forms presented in *Ha-Yesod*. You may write on any topic of your choice or one from the list below. After being graded, **essays may be corrected and resubmitted the following week.**

When I was a child ...	School	Plans for the future
Going out: theater, movies, restaurants ...	Family	A dream
Review: a book, a movie, a play ...	Friends	A joke
Food: what's good/bad, likes/dislikes ...	Travel	Politics
Lions, and Tigers, and Bears! Oh, My!	Careers	A letter
Shopping: books, clothing, food, furniture, cars ...	News	Hobbies

In addition, a 100 word essay on a topic of your choice is due the day of the Final Exam.

Quizzes: There will be a quiz every Thursday, which can be re-taken up to **one week** after it is given. Quizzes will be based on the vocabulary of the week as well as the grammar and verbs reviewed in *Ha-Yesod* and eWorkbook.

Extra Credit: Up to 10%

Enroll in the eWorkbook site, (https://ccle.ucla.edu/course/view/Sefer_Ezer%28Sherman%29).

You will need to get a UCLA Logon at <http://logon.ucla.edu/>. To create an account, choose 'None of the Above' on the screen regarding your affiliation with UCLA, and then enter the enrollment key **eWorkbook1234**. Once you are enrolled, go through the Overview Section. **Make sure to follow ALL conventions and instructions for transliteration and other formatting rules.** eWorkbook (EWB) assignments will be most helpful if completed when assigned since they refer to the material reviewed each week.

Grading

Journals:	10%	A = 90-100
Quizzes:	30%	B = 80-89
Final Exam:	40%	C = 70-79
Final Essay:	15%	D = 60-69
Attendance + email trans.	5%	F = 59 and below

Note that Pass / No Pass requires a grade of **70%** or above.

Academic Integrity

Every student benefits from maintaining high academic integrity. Please read "UCSD Policy on Integrity of Scholarship" in the UCSD General Catalog, <http://www.ucsd.edu/catalog/front/AcadRegu.html>. These rules will be rigorously enforced. Any confirmed case of cheating will result in an "F" grade in this course, and referral to the dean for disciplinary action. Cheating includes submitting another person's work as your own; copying from another student on homework, quizzes, or exams; knowingly allowing another student to copy from you; use of unauthorized materials during a quiz or exam; or any attempt to obtain a higher grade by means other than honest effort.